Suggested Lesson Plan [Primary Stage]

Title: Amazing places in Egypt
Unit: One (1)
Lesson: One (1) - A day in Egypt
Page(s): 8 - 9

Day	Date	Class	Period
		Primary 6	

1-Learning Objectives: By the end of this lesson, students will be able to

* Describe traditions and the life in Egypt.
* Identify activities in different parts in Egypt like Khan El Khalili.
* Use vocabulary: buy souvenirs, make furniture, visit ancient sites.

2-Materials & Resources

Digital tools		storybooks		Flash cards	V
Worksheets	V	Board	V	others	
Student's book	V	Songs	V		

3- Strategies

Lecture		Study circles		Co-operative learning	V
Discussion	V	Problem solving		Team teaching	
Individual	V	Brainstorming	V	Role playing	V
Pair work	V	Inductive		Peer learning	V
Work groups	V	Discovery			

4-Content

a- New vocabulary:
buy souvenirs, make furniture, play music, walk to a small museum, visit ancient sites, take photos.

b- New Structures:
Present simple for routines: People buy souvenirs from the market.

5-Procedures

a-Warm up and revision (5 minutes):
Ask students about what people can do in one day in Egypt.

b-Presentation: (15 minutes):
Listen, look and repeat the new vocabulary. Discuss Maged's visit to Khan El Khalili.

c- Practice (15 minutes):
Read and complete sentences. Listen and answer comprehension questions.

d- Assessment: (10 minutes):
Choose the correct answer and True/False questions about Maged's trip.

6-Evaluation

The lesson:
Objectives were met successfully.

The students:
Participated actively in listening and reading tasks.

The teacher:
Used audio scripts effectively.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Suggested Lesson Plan [Primary Stage]

Title: Amazing places in Egypt
Unit: One (1)
Lesson: Two (2) - Ras Mohamed National Park
Page(s): 10 - 13

Day	Date	Class	Period
		Primary 6	

1-Learning Objectives: By the end of this lesson, students will be able to

* Talk about visiting a traditional place in Egypt (Ras Mohamed).
* Write sentences using the present simple correctly.
* Use vocabulary: landscapes, coral reefs, culture.

2-Materials & Resources

Digital tools		storybooks		Flash cards	V
Worksheets	V	Board	V	others	
Student's book	V	Songs	V		

3- Strategies

Lecture		Study circles		Co-operative learning	V
Discussion	V	Problem solving		Team teaching	
Individual	V	Brainstorming	V	Role playing	
Pair work	V	Inductive		Peer learning	V
Work groups	V	Discovery			

4-Content

a- New vocabulary:
landscapes, coral reefs, culture, protected, clean and safe.

b- New Structures:
The Present Simple Tense: People from all over the world visit Ras Mohamed.

5-Procedures

a-Warm up and revision (5 minutes):
Revise previous vocabulary. Show a map pointing to Ras Mohamed.

b-Presentation: (15 minutes):
Explain new vocabulary. Read the text about Ras Mohamed National Park. Explain Present Simple rules.

c- Practice (15 minutes):
True/False questions and complete the sentences using words from the box.

d- Assessment: (10 minutes):
Circle the correct verb in each sentence (Present Simple Tense).

6-Evaluation

The lesson:
Clear and informative.

The students:
Understood the present simple tense well.

The teacher:
Used context effectively to explain grammar.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Suggested Lesson Plan [Primary Stage]

Title: Amazing places in Egypt
Unit: One (1)
Lesson: Three (3) - Village Life in Egypt
Page(s): 14

Day	Date	Class	Period
		Primary 6	

1-Learning Objectives: By the end of this lesson, students will be able to

* Listen and comprehend voice recordings describing life in villages.
* Identify activities in places like Damietta, Kafr El Sheikh, Gharbia, and Dakhla.
* Discuss daily responsibilities of different people.

2-Materials & Resources

Digital tools	V	storybooks		Flash cards	V
Worksheets	V	Board	V	others	
Student's book	V	Songs			

3- Strategies

Lecture		Study circles		Co-operative learning	V
Discussion	V	Problem solving		Team teaching	
Individual	V	Brainstorming	V	Role playing	
Pair work	V	Inductive		Peer learning	
Work groups	V	Discovery			

4-Content

a- New vocabulary:
fishermen, cool sea breeze, fishing nets, harvest the crops, spins wool, weaves on looms, dye.

b- New Structures:
Using descriptive narrative words.

5-Procedures

a-Warm up and revision (5 minutes):
Ask students about what they know about different governorates in Egypt.

b-Presentation: (15 minutes):
Play the audio recording of Amina, Omar, Salma, and Hassan describing their villages.

c- Practice (15 minutes):
Group discussion on how people in Egypt live, work, and support their families.

d- Assessment: (10 minutes):
Ask students to match the character to their village and daily work.

6-Evaluation

The lesson:
Very engaging and culturally enriching.

The students:
Listened carefully and answered questions properly.

The teacher:
Managed the listening activity effectively.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Suggested Lesson Plan [Primary Stage]

Title: Amazing places in Egypt
Unit: One (1)
Lesson: Four (4) - Phonics
Page(s): Unit 1

Day	Date	Class	Period
		Primary 6	

1-Learning Objectives: By the end of this lesson, students will be able to

* Identify and accurately pronounce the phoneme /ər/.
* Read words containing the phoneme correctly.
* Practice pronunciation through listening and repeating.

2-Materials & Resources

Digital tools		storybooks		Flash cards	V
Worksheets	V	Board	V	others	
Student's book	V	Songs			

3- Strategies

Lecture		Study circles		Co-operative learning	V
Discussion	V	Problem solving		Team teaching	
Individual	V	Brainstorming	V	Role playing	
Pair work	V	Inductive		Peer learning	
Work groups		Discovery			

4-Content

a- New vocabulary:
Words containing the phoneme /ər/.

b- New Structures:
Phonics structure.

5-Procedures

a-Warm up and revision (5 minutes):
Write a few words on the board and ask students to read them.

b-Presentation: (15 minutes):
Introduce the phoneme /ər/. Model the correct pronunciation.

c- Practice (15 minutes):
Students repeat the words individually and in pairs. Phonics exercises.

d- Assessment: (10 minutes):
Dictation and reading test for the phoneme /ər/.

6-Evaluation

The lesson:
Focused and effective for improving pronunciation.

The students:
Practiced the sound with enthusiasm.

The teacher:
Provided clear phonics instruction.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Suggested Lesson Plan [Primary Stage]

Title: Amazing places in Egypt
Unit: One (1)
Lesson: Five (5) - Writing an Email
Page(s): Unit 1

Day	Date	Class	Period
		Primary 6	

1-Learning Objectives: By the end of this lesson, students will be able to

* Talk about a day at school and favorite activities.
* Write an informal email describing a typical day at school.
* Create a poster about your governorate.

2-Materials & Resources

Digital tools		storybooks		Flash cards	
Worksheets	V	Board	V	others	
Student's book	V	Songs			

3- Strategies

Lecture		Study circles		Co-operative learning	V
Discussion	V	Problem solving		Team teaching	
Individual	V	Brainstorming	V	Role playing	
Pair work	V	Inductive		Peer learning	V
Work groups	V	Discovery			

4-Content

a- New vocabulary:
Display Board terminology: title, label, paragraph, main idea, details, neat, organized.

b- New Structures:
Informal email formatting and present simple tense.

5-Procedures

a-Warm up and revision (5 minutes):
Discuss what students do on a typical day at school.

b-Presentation: (15 minutes):
Explain the layout of an informal email. Teach display board words (title, label, details).

c- Practice (15 minutes):
Students draft an informal email and design a poster about their governorate.

d- Assessment: (10 minutes):
Review students' emails and check for proper structure.

6-Evaluation

The lesson:
Productive writing session.

The students:
Expressed their daily routines well.

The teacher:
Guided the writing process step by step.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Suggested Lesson Plan [Primary Stage]

Title: Our Nature
Unit: Two (2)
Lesson: One (1) - Grandpa's Garden
Page(s): Unit 2

Day	Date	Class	Period
		Primary 6	

1-Learning Objectives: By the end of this lesson, students will be able to

* Discuss plants and nature.
* Understand the audio text about growing plants and trees.
* Recognize vocabulary related to agriculture and nature.

2-Materials & Resources

Digital tools	V	storybooks		Flash cards	V
Worksheets	V	Board	V	others	
Student's book	V	Songs			

3- Strategies

Lecture		Study circles		Co-operative learning	V
Discussion	V	Problem solving		Team teaching	
Individual	V	Brainstorming	V	Role playing	V
Pair work	V	Inductive		Peer learning	
Work groups		Discovery			

4-Content

a- New vocabulary:
herbs, basil, mint, parsley, hibiscus, jasmine, guava, fig, olives, fertilizer, pull out weeds.

b- New Structures:
Asking questions using "How do you...?"

5-Procedures

a-Warm up and revision (5 minutes):
Ask students about their favorite fruits and plants.

b-Presentation: (15 minutes):
Play audio of Laila and Grandpa. Introduce the names of plants and trees.

c- Practice (15 minutes):
Role-play the conversation between Laila and Grandpa.

d- Assessment: (10 minutes):
Ask questions: What does Grandpa grow? How does he care for them?

6-Evaluation

The lesson:
Students enjoyed learning about nature.

The students:
Participated in the role-play enthusiastically.

The teacher:
Used visuals of plants effectively.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Suggested Lesson Plan [Primary Stage]

Title: Our Nature
Unit: Two (2)
Lesson: Two (2) - Environmental Responsibility
Page(s): Unit 2

Day	Date	Class	Period
		Primary 6	

1-Learning Objectives: By the end of this lesson, students will be able to

* Understand terms related to the environment.
* Describe the concepts of pollution and climate.
* Discuss how to protect nature.

2-Materials & Resources

Digital tools		storybooks		Flash cards	V
Worksheets	V	Board	V	others	
Student's book	V	Songs			

3- Strategies

Lecture		Study circles		Co-operative learning	V
Discussion	V	Problem solving	V	Team teaching	
Individual	V	Brainstorming	V	Role playing	
Pair work	V	Inductive		Peer learning	
Work groups	V	Discovery			

4-Content

a- New vocabulary:
climate, pollution, waste, global warming.

b- New Structures:
Cause and Effect linking words.

5-Procedures

a-Warm up and revision (5 minutes):
Brainstorm what pollution means.

b-Presentation: (15 minutes):
Introduce new words from the glossary. Discuss global warming.

c- Practice (15 minutes):
Match terms to their definitions. Discuss the causes of pollution.

d- Assessment: (10 minutes):
Short quiz on environmental vocabulary.

6-Evaluation

The lesson:
The topic raised environmental awareness.

The students:
Expressed concerns about global warming.

The teacher:
Managed problem-solving discussions well.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Suggested Lesson Plan [Primary Stage]

Title: Our Nature
Unit: Two (2)
Lesson: Three (3) - The 3 Rs
Page(s): Unit 2

Day	Date	Class	Period
		Primary 6	

1-Learning Objectives: By the end of this lesson, students will be able to

* Understand the difference between recycle, reuse, and reduce.
* Give examples of recycling.
* Explain how to protect natural resources.

2-Materials & Resources

Digital tools		storybooks		Flash cards	V
Worksheets	V	Board	V	others	
Student's book	V	Songs			

3- Strategies

Lecture		Study circles		Co-operative learning	V
Discussion	V	Problem solving	V	Team teaching	
Individual	V	Brainstorming	V	Role playing	
Pair work	V	Inductive		Peer learning	
Work groups	V	Discovery			

4-Content

a- New vocabulary:
recycle, reuse, reduce, protect, conserve, natural resources.

b- New Structures:
Modal verbs for advice: should / shouldn't.

5-Procedures

a-Warm up and revision (5 minutes):
Review environmental responsibility vocabulary.

b-Presentation: (15 minutes):
Explain Recycle, Reuse, Reduce using examples from daily life.

c- Practice (15 minutes):
Worksheets sorting items into recycling bins. Formulating sentences using 'should'.

d- Assessment: (10 minutes):
Students present their ideas on how to conserve resources.

6-Evaluation

The lesson:
Very practical and engaging.

The students:
Understood the 3 Rs concept clearly.

The teacher:
Used real-life examples perfectly.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Suggested Lesson Plan [Primary Stage]

Title: Our Nature
Unit: Two (2)
Lesson: Four (4) - Phonics & Reading
Page(s): Unit 2

Day	Date	Class	Period
		Primary 6	

1-Learning Objectives: By the end of this lesson, students will be able to

* Read texts related to nature and environment fluently.
* Apply correct phonics rules.

2-Materials & Resources

Digital tools		storybooks		Flash cards	V
Worksheets	V	Board	V	others	
Student's book	V	Songs			

3- Strategies

Lecture		Study circles		Co-operative learning	V
Discussion	V	Problem solving		Team teaching	
Individual	V	Brainstorming		Role playing	
Pair work	V	Inductive		Peer learning	V
Work groups		Discovery			

4-Content

a- New vocabulary:
Review of Unit 2 phonics and terms.

b- New Structures:
Reading comprehension skills.

5-Procedures

a-Warm up (5 min):
Phonics flashcards.

b-Presentation (15 min):
Read a short informational text about protecting nature.

c-Practice (15 min):
Answer reading comprehension questions.

d-Assessment (10 min):
Read aloud assessment.

6-Evaluation

The lesson:
Good reading practice.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Suggested Lesson Plan [Primary Stage]

Title: Our Nature
Unit: Two (2)
Lesson: Five (5) - Writing a Paragraph
Page(s): Unit 2

Day	Date	Class	Period
		Primary 6	

1-Learning Objectives: By the end of this lesson, students will be able to

* Write a paragraph about protecting the environment.
* Use topic sentences and supporting details.

2-Materials & Resources

Digital tools		storybooks		Flash cards	
Worksheets	V	Board	V	others	
Student's book	V	Songs			

3- Strategies

Lecture		Study circles		Co-operative learning	
Discussion	V	Problem solving		Team teaching	
Individual	V	Brainstorming	V	Role playing	
Pair work	V	Inductive		Peer learning	
Work groups		Discovery			

4-Content

a- New vocabulary:
Informational Narrative terms: purpose, topic sentence, sequence.

b- New Structures:
Sentence starters: First, also, finally.

5-Procedures

a-Warm up (5 min):
Brainstorm ways to keep nature clean.

b-Presentation (15 min):
Explain how to write an informational text using facts.

c-Practice (15 min):
Drafting the paragraph using sequence words.

d-Assessment (10 min):
Check writing drafts for structure and accuracy.

6-Evaluation

The lesson:
Effective writing lesson.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Suggested Lesson Plan [Primary Stage]

Title: Community Builders
Unit: Three (3)
Lesson: One (1) - Jobs in our community
Page(s): 38

Day	Date	Class	Period
		Primary 6	

1-Learning Objectives: By the end of this lesson, students will be able to

* Identify different jobs that help the community.
* Describe what people in these jobs do.

2-Materials & Resources

Digital tools	V	storybooks		Flash cards	V
Worksheets	V	Board	V	others	
Student's book	V	Songs			

3- Strategies

Lecture		Study circles		Co-operative learning	V
Discussion	V	Problem solving		Team teaching	
Individual	V	Brainstorming	V	Role playing	V
Pair work	V	Inductive		Peer learning	
Work groups	V	Discovery			

4-Content

a- New vocabulary:
mechanic, water resources engineer, paramedic, traffic officer, street cleaner.

b- New Structures:
Reasoning: "Why a mechanic? Because..."

5-Procedures

a-Warm up (5 min):
Ask: What do you want to be in the future?

b-Presentation (15 min):
Listen to the conversation between Omar, Youssef, and Salma about community jobs.

c-Practice (15 min):
Match the job to its description (e.g. Paramadic - helps in emergencies).

d-Assessment (10 min):
Role play asking and answering about jobs.

6-Evaluation

The lesson:
Fun and informative.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Suggested Lesson Plan [Primary Stage]

Title: Community Builders
Unit: Three (3)
Lesson: Two (2) - Solving problems
Page(s): 40

Day	Date	Class	Period
		Primary 6	

1-Learning Objectives: By the end of this lesson, students will be able to

* Discuss community problems like garbage and traffic.
* Propose solutions to community issues.

2-Materials & Resources

Digital tools	V	storybooks		Flash cards	V
Worksheets	V	Board	V	others	
Student's book	V	Songs			

3- Strategies

Lecture		Study circles		Co-operative learning	V
Discussion	V	Problem solving	V	Team teaching	
Individual	V	Brainstorming	V	Role playing	
Pair work	V	Inductive		Peer learning	
Work groups	V	Discovery			

4-Content

a- New vocabulary:
garbage, environment, posters, noisy, dangerous, principal.

b- New Structures:
Problem-Solution structures (cause, effect, solution).

5-Procedures

a-Warm up (5 min):
Discuss problems around the school area.

b-Presentation (15 min):
Listen to Mariam, Hadi, and Nour talking about cleaning the park and making signs.

c-Practice (15 min):
Group work: Brainstorm ideas to fix traffic near the school.

d-Assessment (10 min):
Present the problem and solution to the class.

6-Evaluation

The lesson:
Encouraged critical thinking.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Suggested Lesson Plan [Primary Stage]

Title: Community Builders
Unit: Three (3)
Lesson: Three (3) - Values and Citizenship
Page(s): Unit 3

Day	Date	Class	Period
		Primary 6	

1-Learning Objectives: By the end of this lesson, students will be able to

* Understand the meaning of being a good citizen.
* Discuss rights and responsibilities.

2-Materials & Resources

Digital tools		storybooks		Flash cards	V
Worksheets	V	Board	V	others	
Student's book	V	Songs			

3- Strategies

Lecture		Study circles		Co-operative learning	V
Discussion	V	Problem solving		Team teaching	
Individual	V	Brainstorming	V	Role playing	
Pair work	V	Inductive		Peer learning	
Work groups	V	Discovery			

4-Content

a- New vocabulary:
citizen, responsibility, rights, respect, honesty, kindness, fairness.

b- New Structures:
Expressing opinion: "I think...", "It is important to..."

5-Procedures

a-Warm up (5 min):
Ask what makes a good person in a community.

b-Presentation (15 min):
Introduce values vocabulary. Discuss how to show respect and honesty.

c-Practice (15 min):
Matching words to definitions from the glossary.

d-Assessment (10 min):
Write a sentence about a responsibility they have.

6-Evaluation

The lesson:
Promoted good values.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Suggested Lesson Plan [Primary Stage]

Title: Community Builders
Unit: Three (3)
Lesson: Four (4) - Working Together
Page(s): Unit 3

Day	Date	Class	Period
		Primary 6	

1-Learning Objectives: By the end of this lesson, students will be able to

* Understand the value of cooperation and volunteering.
* Read a text about a community project.

2-Materials & Resources

Digital tools		storybooks		Flash cards	
Worksheets	V	Board	V	others	
Student's book	V	Songs			

3- Strategies

Lecture		Study circles		Co-operative learning	V
Discussion	V	Problem solving		Team teaching	
Individual	V	Brainstorming	V	Role playing	
Pair work	V	Inductive		Peer learning	
Work groups	V	Discovery			

4-Content

a- New vocabulary:
cooperate, community, volunteer.

b- New Structures:
Reading comprehension and identifying main ideas.

5-Procedures

a-Warm up (5 min):
Discuss times when students helped someone for free.

b-Presentation (15 min):
Define 'volunteer'. Read a passage about volunteers cleaning a beach/park.

c-Practice (15 min):
Answering comprehension questions.

d-Assessment (10 min):
True/False quiz on the text.

6-Evaluation

The lesson:
Encouraged teamwork.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Suggested Lesson Plan [Primary Stage]

Title: Community Builders
Unit: Three (3)
Lesson: Five (5) - Opinion Writing
Page(s): Unit 3

Day	Date	Class	Period
		Primary 6	

1-Learning Objectives: By the end of this lesson, students will be able to

* Distinguish between a fact and an opinion.
* Write an opinion paragraph with reasons.

2-Materials & Resources

Digital tools		storybooks		Flash cards	
Worksheets	V	Board	V	others	
Student's book	V	Songs			

3- Strategies

Lecture		Study circles		Co-operative learning	
Discussion	V	Problem solving		Team teaching	
Individual	V	Brainstorming	V	Role playing	
Pair work	V	Inductive		Peer learning	
Work groups		Discovery			

4-Content

a- New vocabulary:
opinion writing, fact, opinion, reason.

b- New Structures:
Because... (giving reasons for an opinion).

5-Procedures

a-Warm up (5 min):
Give a fact and an opinion and ask students to spot the difference.

b-Presentation (15 min):
Explain how to write an opinion text and support it with reasons.

c-Practice (15 min):
Students write their opinion on the most important community job.

d-Assessment (10 min):
Review writing structures.

6-Evaluation

The lesson:
Helped students express themselves.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Suggested Lesson Plan [Primary Stage]

Title: Resources Around Us
Unit: Four (4)
Lesson: One (1) - Ancient Materials
Page(s): 56

Day	Date	Class	Period
		Primary 6	

1-Learning Objectives: By the end of this lesson, students will be able to

* Identify materials used by ancient Egyptians.
* Recognize how these materials were used.

2-Materials & Resources

Digital tools	V	storybooks		Flash cards	V
Worksheets	V	Board	V	others	
Student's book	V	Songs			

3- Strategies

Lecture		Study circles		Co-operative learning	V
Discussion	V	Problem solving		Team teaching	
Individual	V	Brainstorming	V	Role playing	V
Pair work	V	Inductive		Peer learning	
Work groups	V	Discovery			

4-Content

a- New vocabulary:
stone, clay, papyrus, linen, wood, gold, scroll, granite, amulets.

b- New Structures:
Past simple for ancient history: They used stone to build temples.

5-Procedures

a-Warm up (5 min):
Ask what the Pyramids are made of.

b-Presentation (15 min):
Listen to Nour and Omar discussing history. Introduce the materials on flashcards.

c-Practice (15 min):
Match the material to its ancient use (e.g., Linen -> clothes, Clay -> pots).

d-Assessment (10 min):
Choose the correct answer based on the listening script.

6-Evaluation

The lesson:
Fascinating history connection.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Suggested Lesson Plan [Primary Stage]

Title: Resources Around Us
Unit: Four (4)
Lesson: Two (2) - Geography and Culture
Page(s): Unit 4

Day	Date	Class	Period
		Primary 6	

1-Learning Objectives: By the end of this lesson, students will be able to

* Name geographical features.
* Describe landscapes using geographical terms.

2-Materials & Resources

Digital tools		storybooks		Flash cards	V
Worksheets	V	Board	V	others	
Student's book	V	Songs			

3- Strategies

Lecture		Study circles		Co-operative learning	V
Discussion	V	Problem solving		Team teaching	
Individual	V	Brainstorming	V	Role playing	
Pair work	V	Inductive		Peer learning	
Work groups	V	Discovery	V		

4-Content

a- New vocabulary:
continent, desert, valley, river, ocean, mountain, island.

b- New Structures:
Descriptive language (adjectives for landscapes).

5-Procedures

a-Warm up (5 min):
Show a world map and point to Egypt.

b-Presentation (15 min):
Teach geographical definitions from the glossary using pictures.

c-Practice (15 min):
Map labeling activity.

d-Assessment (10 min):
Match the geographical term to its definition.

6-Evaluation

The lesson:
Visuals made the concepts very clear.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Suggested Lesson Plan [Primary Stage]

Title: Resources Around Us
Unit: Four (4)
Lesson: Three (3) - Landmarks and Maps
Page(s): Unit 4

Day	Date	Class	Period
		Primary 6	

1-Learning Objectives: By the end of this lesson, students will be able to

* Read simple maps.
* Identify landmarks and capital cities.

2-Materials & Resources

Digital tools		storybooks		Flash cards	
Worksheets	V	Board	V	others	
Student's book	V	Songs			

3- Strategies

Lecture		Study circles		Co-operative learning	V
Discussion	V	Problem solving	V	Team teaching	
Individual	V	Brainstorming		Role playing	
Pair work	V	Inductive		Peer learning	
Work groups	V	Discovery			

4-Content

a- New vocabulary:
map, landmark, capital city.

b- New Structures:
Prepositions of place (next to, north of, etc.).

5-Procedures

a-Warm up (5 min):
Ask: What is the capital city of Egypt?

b-Presentation (15 min):
Define map, landmark, and capital city. Show famous Egyptian landmarks.

c-Practice (15 min):
Reading a map of Egypt and locating landmarks.

d-Assessment (10 min):
Ask students to draw a simple map to a landmark.

6-Evaluation

The lesson:
Good integration with social studies.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Suggested Lesson Plan [Primary Stage]

Title: Resources Around Us
Unit: Four (4)
Lesson: Four (4) - Suffixes
Page(s): Unit 4

Day	Date	Class	Period
		Primary 6	

1-Learning Objectives: By the end of this lesson, students will be able to

* Understand how suffixes change words.
* Use the suffix "-er" to form job titles.

2-Materials & Resources

Digital tools		storybooks		Flash cards	V
Worksheets	V	Board	V	others	
Student's book	V	Songs			

3- Strategies

Lecture		Study circles		Co-operative learning	
Discussion	V	Problem solving		Team teaching	
Individual	V	Brainstorming		Role playing	
Pair work	V	Inductive	V	Peer learning	
Work groups		Discovery			

4-Content

a- New vocabulary:
Suffixes: farmer, helper, cleaner, baker, builder.

b- New Structures:
Verb + er = Noun (person who does the action).

5-Procedures

a-Warm up (5 min):
Write 'farm' and 'farmER' on board. Ask for the difference.

b-Presentation (15 min):
Explain that adding -er to an action makes it a job or person. Discuss vocabulary.

c-Practice (15 min):
Convert verbs to nouns using suffixes on a worksheet.

d-Assessment (10 min):
Spelling and meaning quiz on the new words.

6-Evaluation

The lesson:
Students grasped the grammar rule quickly.

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Suggested Lesson Plan [Primary Stage]

Title: Resources Around Us
Unit: Four (4)
Lesson: Five (5) - Fictional Narrative
Page(s): Unit 4

Day	Date	Class	Period
		Primary 6	

1-Learning Objectives: By the end of this lesson, students will be able to

* Understand the parts of a fictional story (character, plot, setting).
* Write a short fictional narrative about discovering a resource.

2-Materials & Resources

Digital tools		storybooks		Flash cards	
Worksheets	V	Board	V	others	
Student's book	V	Songs			

3- Strategies

Lecture		Study circles		Co-operative learning	
Discussion	V	Problem solving		Team teaching	
Individual	V	Brainstorming	V	Role playing	
Pair work	V	Inductive		Peer learning	
Work groups		Discovery			

4-Content

a- New vocabulary:
fictional narrative, character, plot, climax, resolution.

b- New Structures:
Narrative tenses (Past simple, past continuous).

5-Procedures

a-Warm up (5 min):
Ask what makes a good story.

b-Presentation (15 min):
Explain story elements: setting, characters, climax, resolution.

c-Practice (15 min):
Plan a story outline using the new vocabulary.

d-Assessment (10 min):
Review students' story plots.

6-Evaluation

The lesson:
Encouraged creativity and writing skills.

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Suggested Lesson Plan [Primary Stage]

Title: Made in Egypt
Unit: Five (5)
Lesson: One (1) - The Grand Egyptian Museum
Page(s): 71

Day	Date	Class	Period
		Primary 6	

1-Learning Objectives: By the end of this lesson, students will be able to

* Read and comprehend a text about the Grand Egyptian Museum.
* Identify key features of the museum.

2-Materials & Resources

Digital tools		storybooks		Flash cards	V
Worksheets	V	Board	V	others	
Student's book	V	Songs			

3- Strategies

Lecture		Study circles		Co-operative learning	V
Discussion	V	Problem solving		Team teaching	
Individual	V	Brainstorming	V	Role playing	
Pair work	V	Inductive		Peer learning	
Work groups	V	Discovery			

4-Content

a- New vocabulary:
temples, pharaohs, explore, wonders, entrance, modern technology.

b- New Structures:
Passive voice introduction (e.g. was built in this spot).

5-Procedures

a-Warm up (5 min):
Show a picture of the GEM and ask if anyone has visited it.

b-Presentation (15 min):
Read the text about the Grand Egyptian Museum (GEM) aloud. Discuss vocabulary.

c-Practice (15 min):
Answer True/False and Wh-questions based on the text.

d-Assessment (10 min):
Summarize the main idea of the text in one sentence.

6-Evaluation

The lesson:
High interest in national landmarks.

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Suggested Lesson Plan [Primary Stage]

Title: Made in Egypt
Unit: Five (5)
Lesson: Two (2) - Egyptian Industry
Page(s): Unit 5

Day	Date	Class	Period
		Primary 6	

1-Learning Objectives: By the end of this lesson, students will be able to

* Discuss Egyptian industries and products.
* Differentiate between natural resources and man-made products.

2-Materials & Resources

Digital tools		storybooks		Flash cards	V
Worksheets	V	Board	V	others	
Student's book	V	Songs			

3- Strategies

Lecture		Study circles		Co-operative learning	V
Discussion	V	Problem solving		Team teaching	
Individual	V	Brainstorming	V	Role playing	
Pair work	V	Inductive		Peer learning	
Work groups	V	Discovery			

4-Content

a- New vocabulary:
produce, industry, factory, natural resource, man-made product, manufacture, cotton.

b- New Structures:
Present simple passive: Cotton is grown in Egypt.

5-Procedures

a-Warm up (5 min):
List items made in Egypt.

b-Presentation (15 min):
Explain vocabulary. Discuss how cotton (natural) is turned into clothes (man-made).

c-Practice (15 min):
Classify items into natural resources or man-made products.

d-Assessment (10 min):
Short quiz on vocabulary definitions.

6-Evaluation

The lesson:
Good connection to real-world economics.

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Suggested Lesson Plan [Primary Stage]

Title: Made in Egypt
Unit: Five (5)
Lesson: Three (3) - Unity Gives Strength
Page(s): 73

Day	Date	Class	Period
		Primary 6	

1-Learning Objectives: By the end of this lesson, students will be able to

* Read and extract the moral lesson from a story.
* Understand the concept of unity.

2-Materials & Resources

Digital tools		storybooks	V	Flash cards	
Worksheets	V	Board	V	others	
Student's book	V	Songs			

3- Strategies

Lecture		Study circles		Co-operative learning	V
Discussion	V	Problem solving		Team teaching	
Individual	V	Brainstorming		Role playing	V
Pair work	V	Inductive		Peer learning	
Work groups		Discovery			

4-Content

a- New vocabulary:
bundle of sticks, unite, wisdom, strength.

b- New Structures:
Past continuous and simple past in storytelling.

5-Procedures

a-Warm up (5 min):
Bring sticks to class and try breaking one, then a bundle.

b-Presentation (15 min):
Read the story of the old farmer and his three sons.

c-Practice (15 min):
Answer comprehension questions. Discuss the moral: Unity gives strength.

d-Assessment (10 min):
Role-play the story in groups.

6-Evaluation

The lesson:
Storytelling was highly effective.

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Suggested Lesson Plan [Primary Stage]

Title: Made in Egypt
Unit: Five (5)
Lesson: Four (4) - Health and Wellness
Page(s): Unit 5

Day	Date	Class	Period
		Primary 6	

1-Learning Objectives: By the end of this lesson, internalize students will be able to

* Discuss healthy habits for the body and mind.
* Learn vocabulary related to health.

2-Materials & Resources

Digital tools		storybooks		Flash cards	V
Worksheets	V	Board	V	others	
Student's book	V	Songs			

3- Strategies

Lecture		Study circles		Co-operative learning	V
Discussion	V	Problem solving		Team teaching	
Individual	V	Brainstorming	V	Role playing	
Pair work	V	Inductive		Peer learning	
Work groups	V	Discovery			

4-Content

a- New vocabulary:
fit, mental health, stressed, lungs, muscles, healthy habit, hydrated, balanced diet, sleep, exercise.

b- New Structures:
Giving advice using "You should..."

5-Procedures

a-Warm up (5 min):
Ask students what they do to stay healthy.

b-Presentation (15 min):
Introduce health vocabulary. Explain the importance of a balanced diet and being hydrated.

c-Practice (15 min):
Matching habits to outcomes (e.g. Drinking water -> Hydrated).

d-Assessment (10 min):
Write 3 tips for a healthy lifestyle.

6-Evaluation

The lesson:
Useful daily life vocabulary acquired.

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Suggested Lesson Plan [Primary Stage]

Title: Made in Egypt
Unit: Five (5)
Lesson: Five (5) - Biography Writing
Page(s): Unit 5

Day	Date	Class	Period
		Primary 6	

1-Learning Objectives: By the end of this lesson, students will be able to

* Understand what a biography is.
* Create a simple timeline of a person's life.

2-Materials & Resources

Digital tools		storybooks		Flash cards	
Worksheets	V	Board	V	others	
Student's book	V	Songs			

3- Strategies

Lecture		Study circles		Co-operative learning	
Discussion	V	Problem solving		Team teaching	
Individual	V	Brainstorming		Role playing	
Pair work	V	Inductive		Peer learning	
Work groups		Discovery			

4-Content

a- New vocabulary:
biography, timeline, factual details.

b- New Structures:
Past simple (was born, lived, worked).

5-Procedures

a-Warm up (5 min):
Ask who their favorite famous Egyptian is.

b-Presentation (15 min):
Explain what a biography is. Show an example timeline.

c-Practice (15 min):
Students draw a timeline for a famous person.

d-Assessment (10 min):
Write a short paragraph using the timeline.

6-Evaluation

The lesson:
Good integration of writing and history.

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Suggested Lesson Plan [Primary Stage]

Title: Water Savers
Unit: Six (6)
Lesson: One (1) - The Story (Beginning)
Page(s): Unit 6

Day	Date	Class	Period
		Primary 6	

1-Learning Objectives: By the end of this lesson, students will be able to

* Read and understand the beginning of the story.
* Identify the characters, setting, and the main problem (cause).

2-Materials & Resources

Digital tools		storybooks	V	Flash cards	
Worksheets	V	Board	V	others	
Student's book	V	Songs			

3- Strategies

Lecture		Study circles		Co-operative learning	V
Discussion	V	Problem solving		Team teaching	
Individual	V	Brainstorming	V	Role playing	
Pair work	V	Inductive		Peer learning	
Work groups	V	Discovery			

4-Content

a- New vocabulary:
cause, effect, setting, characters. (Story vocabulary: wasting water)

b- New Structures:
Past tenses used in narrative description.

5-Procedures

a-Warm up (5 min):
Discuss the importance of saving water.

b-Presentation (15 min):
Read the beginning of the story. Discuss the characters and setting.

c-Practice (15 min):
Identify the main problem (cause) facing the characters.

d-Assessment (10 min):
Answer short comprehension questions about the beginning.

6-Evaluation

The lesson:
Set the scene nicely for the story.

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Suggested Lesson Plan [Primary Stage]

Title: Water Savers
Unit: Six (6)
Lesson: Two (2) - The Story (Middle)
Page(s): Unit 6

Day	Date	Class	Period
		Primary 6	

1-Learning Objectives: By the end of this lesson, students will be able to

* Read the middle of the story.
* Identify the sequence of events and the climax.

2-Materials & Resources

Digital tools		storybooks	V	Flash cards	
Worksheets	V	Board	V	others	
Student's book	V	Songs			

3- Strategies

Lecture		Study circles		Co-operative learning	V
Discussion	V	Problem solving		Team teaching	
Individual	V	Brainstorming		Role playing	
Pair work	V	Inductive		Peer learning	
Work groups	V	Discovery			

4-Content

a- New vocabulary:
plot, climax, sequence, effect.

b- New Structures:
Connectors of sequence (Then, after that, suddenly).

5-Procedures

a-Warm up (5 min):
Recap the beginning of the story.

b-Presentation (15 min):
Read the middle section. Highlight the rising action and the effects of the problem.

c-Practice (15 min):
Order the events of the story sequentially.

d-Assessment (10 min):
Predict what will happen at the end.

6-Evaluation

The lesson:
Students were eager to know the ending.

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Suggested Lesson Plan [Primary Stage]

Title: Water Savers
Unit: Six (6)
Lesson: Three (3) - The Story (End)
Page(s): Unit 6

Day	Date	Class	Period
		Primary 6	

1-Learning Objectives: By the end of this lesson, students will be able to

* Read and summarize the end of the story.
* Identify the resolution and the solution to the problem.

2-Materials & Resources

Digital tools		storybooks	V	Flash cards	
Worksheets	V	Board	V	others	
Student's book	V	Songs			

3- Strategies

Lecture		Study circles		Co-operative learning	V
Discussion	V	Problem solving	V	Team teaching	
Individual	V	Brainstorming	V	Role playing	V
Pair work	V	Inductive		Peer learning	
Work groups	V	Discovery			

4-Content

a- New vocabulary:
resolution, solution, water savers.

b- New Structures:
Summarizing a story.

5-Procedures

a-Warm up (5 min):
Ask students for their predictions.

b-Presentation (15 min):
Read the ending. Discuss how the characters solved the problem (solution).

c-Practice (15 min):
Role-play the resolution. Complete a story map.

d-Assessment (10 min):
Write a short paragraph summarizing the moral of the story.

6-Evaluation

The lesson:
Excellent conclusion, objectives fully met.

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